Creating a comprehensive model for serving children and families from **Birth** through **College** and **Beyond** in a urban public school setting.



# Developing an Inclusive School Culture for Teaching and Learning RUTGERS UNIVERSITY Evelyn Nuñez

## Today's Agenda

- ▶ A look at LEAP Academy University Charter School: A HIGH PERFORMING URBAN CHARTER SCHOOL
- What are the key components in an urban schools that lead to a school culture that is conducive to teaching and learning



## URBAN EDUCATION





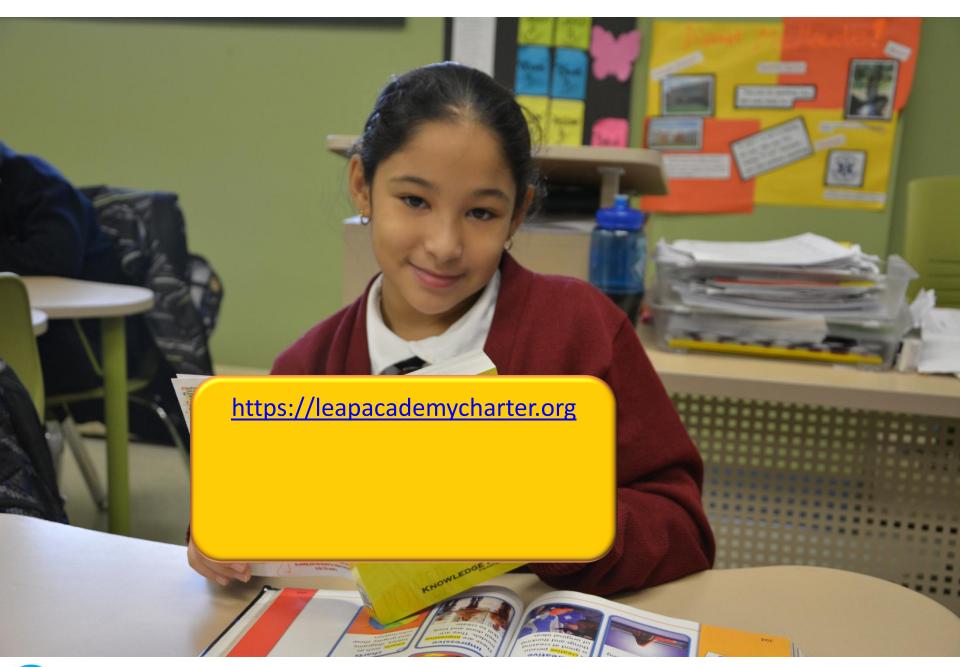




High-performing urban schools have climates that nurture the commitment and engagement of teachers, parents, and students.

National Center for Urban School Transformation, 2014







## High school graduation and College placement rate

- 100% en 2005
- 100% en 2006
- 100% en 2007
- 100% en 2008
- 100% en 2009
- 100% en 2010

- 100% en 2011
- 100% en 2012
- 100% en 2013
- 100% en 2014



High-performing urban schools have climates that nurture the commitment and engagement of teachers, parents, and students.

National Center for Urban School Transformation, 2014



## Culture is about what we value, individually and collectively, as a school.





#### The Collective Mission Statement

The mission of the LEAP Academy is to enhance opportunities for the children and families of Camden through the collaborative design, implementation, and integration of education, health and human services, professional development, and community development.

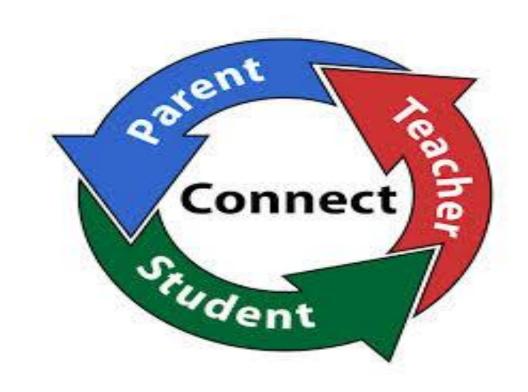


### **LEAP Values**

- 1. Student Achievement Comes first
- 2. We do what ever It takes to get the job DONE RIGHT
- 3. We take the High Road
- 4. We are a Family
- 5. Positive and Caring Culture
- 6. We are all accountable
- 7. Transparency with each other
- 8. Improvement is ongoing
- 9. Diversity is our Strength
- 10. We are one Team



#### Effective school's value PEOPLE!







#### **Trustworthiness**





Respect



Responsibility



**Fairness** 



Caring



Citizenship



## **Students** & Positive School Culture

- Students are safe
- Students are supported
- Students are challenged

Students are socially capable





### **Parents** & Positive School Culture



LEAP Academy University Charter School • Feel welcomed in schools

Believe the school <u>CARES</u> about their child

Believe the teachers see <u>potential</u> in their child

Believe the school is safe

Trusts the school

Believe they are <u>strong partners</u> <u>in education</u>

 Feel supported & appreciated by the school

## **School Staff** & Positive School

#### Culture

- 1. Staff views their <u>students</u> as their <u>valued clients</u>.
- 2. <u>Highly motivated</u> to come to work each day.
- 3. Are accountable and feel supported by each other and school leadership.
- 4. Frequently share stories and historical perspectives on the school that are positive, encouraging and uplifting.





## **School Staff** & Positive School

Culture

4. Give input, support and trust new ideas, approaches and suggestions for improvement.

5. Are <u>involved</u> in the school community.

6. CELEBRATE!!!!!







## Five Core Elements of the LEAP Model

- Accountability for People, Time, Money and Programs
- 2. Pipeline of College Access for all students PreK- 16
- Teacher Development and Support
- 4. Parental Engagement
- 5. Early Learning means later Earning

## LEAP's Centers of Excellence: PEOPLE **MATTER MOST!**

- Academic Advising/ College **Placement**
- Academic Support and Parental **Engagement**
- Academic Enrichment/
- Career Awareness
- Alumni Engagement, Suppo **Cultivation**

Center of College Access

• Consistent vision and language for effective instructional practices

- coaching to support in instructional practices.
- Use of data to improve teaching and learning

Center for **Professional Development** 

**Center for** Health & Wellness

**Center of** Family & **Parental** Support

- Training
- School Participation
- Personal growth
- Civic Leadership

- Quality health services
- Social, recreation and charact building for children and youth
- Social service programs
- Training



"What differentiates LEAP Academy from any other school in the region and state is that our School has a healthy culture and climate where our children and families feel safe, cared for, supportive, academically challenging and where mental health and educational needs are met while we embraced children from risky environments". Dr. Gloria Bonilla-Santiago







