Creating a comprehensive model for serving children and families from Birth through College and Beyond in a public school setting.

The LEAP Academy University Charter School Model in partnership with Community Leadership Center at Rutgers–Camden
The Collective Mission Statement

The mission of the LEAP Academy is to enhance opportunities for the children and families of Camden through the collaborative design, implementation, and integration of education, health and human services, professional development, and community development.
Five Core Elements of the LEAP Model

1. Accountability for People, Time, Money and Programs
2. Pipeline of College Access for all students PreK-16
3. Teacher Development and Support
4. Parental Engagement
5. Early Learning means later Earning
LEAP Academy University Charter School

- Performance Based Compensation & Professional Development
- Strong Family Engagement
- Partnerships with Higher Education Institutions & Community Stakeholders
- Ongoing Assessment & Evaluation
- LEAP’s Mission aligned with Local Community Needs & Vision
- Rigorous Academic Program from PreK - College “Educational Pipeline”
- Entrepreneurial Governance/Leadership
- Extended Learning
- STEM Focus
A Focus on Pipeline Development
The Rutgers/LEAP Pipeline to College
Factors of LEAP Best Practices

**ORGANIZATIONAL FACTORS**
- Entrepreneurial Governance
- Sustainable Educational Pipelines
- Systems Accountability

**STUDENT FACTORS**
- Opportunity Based Curriculum
- College Access for All Students
- Structured Extended Learning Time
- Data Driven Instruction through Assessment Feedback

**STAKEHOLDER/ALLIANCE FACTORS**
- Parents Engagement
- Social/Community Alliances
- Partnerships with Institutions of Higher Education

**TEACHER DEVELOPMENT FACTORS**
- Performance Based Compensation
- Teacher Development Opportunities
Results
High school graduation and College placement rate

• 100% in 2005
• 100% in 2006
• 100% in 2007
• 100% in 2008
• 100% in 2009
• 100% in 2010
• 100% in 2011
• 100% in 2012
• 100% in 2013
• 100% in 2014
LEAP students are also completing college credits through the School’s dual college credit program at increasing rates:

Class of 2014  24 students completed college level courses
Class of 2013  15 students completed college level courses
Class of 2012  9 students completed college level courses
Class of 2011  8 students completed college level courses
Class of 2010  10 students completed college level courses
COMMUNITY SCHOOL APPROACH: Serving the entire family

Children & Youth

- Better outcomes for children and youth
  - Strong Early Childhood Programs
  - High Performing Schools
  - Effective K-12 programs
  - Higher high school graduation rates
  - Successful transitions from high school to college/career
  - Academic enrichment programs
  - Social, recreation and character building for children and youth

Families

- Better outcomes for families
  - Quality health services
  - Social service programs
  - Adult learning opportunities and Job readiness training
  - Neighborhood based employment opportunities
  - Legal services

Community

- Better outcomes for the community
  - Safe schools and neighborhoods
  - Business development
  - Crime prevention
  - Local/community based leadership development
  - Better housing options and support for residents
  - Community Building and Ownership
  - Interagency Collaboration

Better outcomes for families

Better outcomes for the community

Better outcomes for children and youth
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